**Supervised Agricultural Experience Program – Assessment Form**

**Student Name**

1. (0-10) Planning documents (e.g. experience plans, budget, beginning inventory, and agreements)

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| **Initial (1-2)**  Explores and understands an SAE with supervision | **Basic (3-4)**  Selects and develops planning documents for their SAE with supervision | **Commendable (5-6)**  Shares responsibility for selecting an SAE and develops planning documents with supervision | **Advanced (7-8)**  Selects SAE independently and develops planning documents with minimal supervision | **Superior (9-10)**  Understands components and importance of planning documents; can complete documents independently and seeks input |

1. (0-10) Record keeping system (AET)

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| **Initial (1-2)**  Select a record system with instructor assistance (entrepreneurship, placement, etc.) | **Basic (3-4)**  Keeps appropriate records in a timely fashion with supervision, begins resume | **Commendable (5-6)**  Completes appropriate records with some supervision and understands the importance of records and has a current resume | **Advanced (7-8)**  Maintains accurate records with minimal supervision, summarizes records (runs reports), and updates resume | **Superior (9-10)**  Analyzes records and reports, evaluates practices and identifies alternatives based on their records with little supervision |

1. (0-10) Applies ODE Agricultural Education benchmarks that apply to any agricultural content area

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| **Initial (1-2)**  Student can identify 1-2 benchmarks that apply to their SAE. | **Basic (3-4)**  Student can identify 3-4 benchmarks that apply to their SAE. | **Commendable (5-6)**  Student can identify 5-6 benchmarks that apply to their SAE. | **Advanced (7-8)**  Student can identify 7-8 benchmarks that apply to their SAE. | **Superior (9-10)**  Student can identify 9-10 benchmarks that apply to their SAE. |

1. (0-10) Extent to which the student directs the supervised agricultural experience program.

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| **Initial (1-2)**  Task identified by others, student works with supervision, student does not make decisions | **Basic (3-4)**  Task identified by others, student works with minimal supervision | **Commendable (5-6)**  Task identified by others, student works independently, identifies some problems and seeks help with solutions | **Advanced (7-8)**  Shared decision marking by student and other persons, student works independently | **Superior (9-10)**  Student makes decisions basked upon current conditions and works independently, identifies problems and solves them |